



# MAKE MONEY MAKE SENSE



## Identity Fraud Lesson plan Key stage 4

Teaching aims of the session	Possible teaching activity	Learning outcomes
<p>To explain what identity fraud is.</p> <p>To explain the potential consequences of identity fraud.</p> <p>To explain to the students how to protect themselves from identity fraud.</p> <p>To explain to students what course of action should be taken if they become a victim of identity fraud.</p>	<p><b>What is identity fraud?</b> <i>Brainstorm class discussion.</i></p> <p><b>How would you protect yourself against identity fraud?</b> <i>Brainstorm class discussion or pair work</i></p> <p><b>Discuss</b></p> <ul style="list-style-type: none"> <li>• Lost or stolen cards</li> <li>• Lost or stolen documents</li> <li>• Phishing</li> </ul> <p><b>How would you protect your personal computer?</b> <i>Brainstorm class discussion or pair work</i></p> <p><b>What to do if you have been or suspect that you have been a victim of identity fraud.</b></p> <p><b>Discuss</b></p> <ul style="list-style-type: none"> <li>• Possible signs of identity fraud</li> <li>• What to do if you think you are a victim</li> <li>• Agencies to contact</li> </ul> <p><b>Suggested handouts</b> Sample scam email</p>	<p>Students will gain an understanding of what identity fraud is.</p> <p>Students will gain an understanding of the potential consequences of identity fraud.</p> <p>Students will gain an understanding of how to protect themselves against identity fraud.</p> <p>Students will understand what actions they need to take if they think they have been a victim of identity fraud.</p>