



MAKE MONEY MAKE SENSE



Identity Fraud Lesson plan 16-19

Teaching aims of the session	Possible teaching activity	Learning outcomes
<p>To explain what identity fraud is.</p> <p>To explain the potential consequences of identity fraud.</p> <p>To explain to the students how to protect themselves from identity fraud.</p> <p>To explain to students what course of action should be taken if they become a victim of identity fraud.</p>	<p>What is identity fraud? <i>Brainstorm class discussion.</i></p> <p>How would you protect yourself against identity fraud? <i>Brainstorm class discussion or pair work</i></p> <p>Discuss</p> <ul style="list-style-type: none"> • Lost or stolen cards • Lost or stolen documents • Phishing <p>How would you protect your personal computer? <i>Brainstorm class discussion or pair work</i></p> <p>What to do if you have been or suspect that you have been a victim of identity fraud.</p> <p>Discuss</p> <ul style="list-style-type: none"> • Possible signs of identity fraud • What to do if you think you are a victim • Agencies to contact <p>Suggested handouts Sample scam email</p>	<p>Students will gain an understanding of what identity fraud is.</p> <p>Students will gain an understanding of the potential consequences of identity fraud.</p> <p>Students will gain an understanding of how to protect themselves against identity fraud.</p> <p>Students will understand what actions they need to take if they think they have been a victim of identity fraud.</p>