



MAKE MONEY MAKE SENSE



Bills Lesson plan 1 16-19

Teaching aims of the session	Possible teaching activity	Learning outcomes
<p>To explain the main areas of expenditure that can be incurred by an average household.</p> <p>To explain that living independently means managing finances and dealing with the possible complications.</p> <p>To give an insight into how bills and expenses function and the consequences of not keeping your finances in order.</p> <p>To encourage students to shop around for the best deals from service/utility providers.</p> <p>To explain the consequences of non-payment of bills and debt.</p>	<p>Discuss the main areas of expenditure that can be incurred by an average household. <i>Brainstorm, class work or pair work</i></p> <p>Compare household expenses and luxury expenses. <i>Brainstorm, class work or pair work</i></p> <p>Discuss the bills below and what they are for. <i>Brainstorm, class work or pair work</i></p> <p>Rent Mortgages Utilities: Gas and electricity - discuss the different sorts of meters Water and sewerage Rates Telephone Council tax TV licence</p> <p>Suggested handouts Use the sample bills to show the students what they look like and explain the different costs and different service providers.</p> <p>Electricity bill handout Council tax bill handout Water bill handout</p> <p>Get the students to grasp the many different bills they may have to pay. <i>Brainstorm/classwork or pair work</i></p>	<p>Students will be able to identify different costs/expenditures that need to be addressed.</p> <p>Students will understand the difference between essential spending and non-essential spending.</p> <p>Students will understand the importance of budgeting and the potential consequences of not.</p> <p>Students will be able to recognise the importance of shopping around for the best deals.</p>



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Highlight the importance of shopping around for the best service provider and explain cheapest isn't always the best.

**What are the other considerations
e.g. Customer service
Opening hours
Loyalty points**